

Longitudinal Immigrant Student Adaptation SENTENCE COMPLETION SCORING

• **SPECIALIZED CODES:**

66 = No response given

77 = Don't know

99 = Other

* = Racial or Ethnic Reference

NOTE:

Remember to read through all of the possible coding categories in order to ensure that not only the most appropriate but also all the appropriate codes have been selected. Also only code explicit statements.

#89—A good friend is someone who...

1. Provides Tangible Help [e.g., helps you; helps with studies; gives advice; solves problems; looks out for you/you can count on...]
2. Provides Emotional Support [e.g., listens; understands; stands by through good & bad; trusts me; knows me; loves me; values me; respects me; trusts me; treats me nicely, is kind; is nice; is good; is trustworthy; is important; shares with me...]
3. Name of Friend

#90—When I have to study, I ...

1. On Task [Code 1 if on task with no strategy specified.]
 2. Off Task
 3. Negative Affect [e.g., bored; don't like...]
 4. Positive Affect [e.g., happy]
 5. Difficulty With Task/Don't Understand
 6. Get help from others
 7. Read
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#91---The most important thing in life is ...

1. Family
2. To Study [e.g. school, grades, learning, a good education, learn, to read, math]
3. Friends
4. God
5. Job/career/to work
6. Help others
7. Reach goals/triumph/succeed/progress/self-improvement/be someone/specific career goal
8. To be happy
9. Be a good person/avoid trouble
10. Health

#92---My family is...

0. Negative Characterization
1. Neutral Description
2. Positive Characterization
3. Mixed Characterization [*e.g., sometimes; some are good & some are bad*]

#93—I can't succeed unless...

1. Study/ Work Hard/ Pursue Studies [e.g. go to school; learn at school; do homework, get good grades, pass test]
2. Get or receive help from others
3. External Factors [e.g., luck; teacher hates me, not have my family with me]
- 4.. Know English/develop literacy
5. Have good values (e.g. be respectful, listen to teachers & parents, obey parents)

#94—School is...

0. Negative Characterization [*e.g., boring, hell, ...*]
1. Neutral Description [*e.g., a place to learn...*]
2. Positive Characterization [*e.g., my second home, a great place, good...*]
3. Mixed Characterization [*e.g., good for my future but hard most days; sometimes good & sometimes bad*]

#95—Teachers are...

0. Negative Characterization [*e.g., mean, stupid, bossy...*]
 1. Neutral Description [*e.g., people who teach...*]
 2. Positive Characterization [*e.g., smart, funny, good to me...*]
 3. Mixed Characterization [*e.g. some are nice & some are mean*]
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#96—I feel like quitting when...

1. Psychological /Poor Wellbeing Factors [e.g., *depression; anxiety; stress; anger, annoyed, bored, tired/sick/not feeling well...*]
 2. External or Environmental Factors [e.g., *family problems/issues/pressures; peer problems/issues/pressures; school problems/issues/pressures; economic problems/issues/pressures*]
 3. Lack of Engagement/Motivation [e.g., *don't study/don't work, don't come to school, don't finish school, not interested, I don't want to do...*]
 4. Never Quit/Task completed [e.g., *don't know what else to do, done with school, get old, when I did, when I grow up, would not quit...*]
 5. Lack of Capacity/Skills/ Direction [e.g., *I'm lacking something, lack language skills, no help from others available...*]
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#97 Chinese/Central Americans/Dominicans/Haitians/Mexicans are...

0. Negative Characterization [e.g., *mean, stupid, lazy...*]
 1. Neutral Description [e.g., *tall, people, like everyone else...*]
 2. Positive Characterization [e.g., *smart, funny, hard-working...*]
 3. Mixed Characterization [e.g., *some are good & some are bad*]
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#98 Most Americans think that Chinese/Central Americans/Dominicans/Haitians//Mexicans are...

0. Negative Characterization [e.g., *mean, stupid, lazy...*]
 1. Neutral Description [e.g., *tall, people, like everyone else...*]
 2. Positive Characterization [e.g., *smart, funny, hard-working...*]
 3. Mixed Characterization [e.g., *some are good & some are bad*]
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#99—Most Chinese/Central Americans/Dominicans/Haitians/Mexicans think Americans are...

0. Negative Characterization [e.g., *mean, stupid, lazy...*]
 1. Neutral Description [e.g., *tall, people, like everyone else...*]
 2. Positive Characterization [e.g., *smart, funny, hard-working...*]
 3. Mixed Characterization [e.g., *some are good & some are bad*]
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